FAMILIES BULLETIN
10th July

Celebrating Educational Trips, Visits and Experiences at RGTS

This year, students across Royal Greenwich Trust School have taken part in a wide range of educational trips, visits, workshops, fixtures, performances, university encounters, employer activities and community experiences.

These opportunities are an important part of school life. They help students to build confidence, develop independence, represent the school with pride and see how their learning connects to the wider world. From curriculum visits and sporting fixtures to university encounters, employer workshops, cultural experiences and community projects, students have shown curiosity, maturity and ambition throughout the year.

We are incredibly proud of the way our students have represented RGTS beyond the school gates.

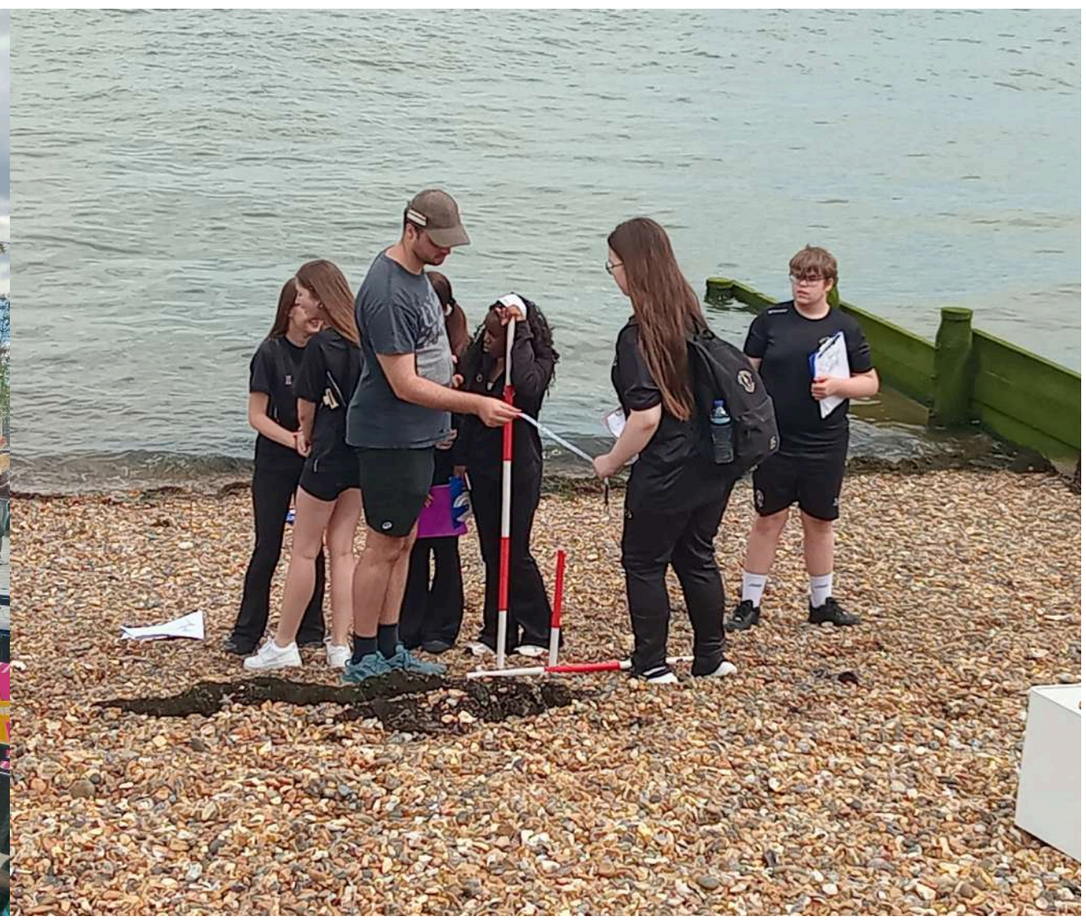
Learning Beyond the Classroom

Across the year, students have had opportunities to experience learning in different settings and to deepen their understanding of the subjects they study.

Students have taken part in visits and activities linked to subjects including English, Drama, History, Geography, Science, Art, Business, IT/Computer Science, PE and Engineering. These experiences help bring the curriculum to life by allowing students to see, hear, question and explore ideas in real-world contexts.

Whether students were engaging with theatre, visiting galleries and museums, completing fieldwork, exploring STEM activities or taking part in subject-based workshops, these experiences have helped them build knowledge, confidence and cultural understanding.





Careers, Employers and Future Pathways

We have also continued to strengthen opportunities for students to think carefully about their futures. Students across different year groups have taken part in careers activities, employer encounters, university-linked sessions, apprenticeship information, work-related learning and pathway workshops.

These experiences help students understand the range of choices available to them as they move through school. They also help students develop important skills such as communication, teamwork, problem-solving, confidence and professional awareness.

A key part of our work is ensuring that students understand that their learning in school connects to future education, employment and training. We want every student to leave RGTS with the confidence to make ambitious and informed decisions about their next steps.





Digital Futures and AI Literacy

One exciting area of development this year has been our work around digital safety, AI literacy and future-facing skills. Students have explored themes such as responsible technology use, online safety, digital reputation, misinformation, Artificial Intelligence and the skills needed to thrive in an increasingly digital world.

This work is particularly important because technology is already shaping how young people learn, communicate and prepare for the future. We want students to be confident, thoughtful and responsible users of technology.

There have also been opportunities for older students to develop leadership through digital mentoring and peer support, helping younger students to think carefully about online behaviour and the opportunities and risks of digital life.



Culture, Creativity and Wider Experiences

At RGTS, we believe students should have opportunities to experience the rich cultural life of London and beyond. This year, students have taken part in a range of visits and experiences connected to theatre, art, history, literature, performance and creativity.

These opportunities broaden students' horizons and help them engage with different stories, perspectives and ideas. They also support confidence, vocabulary, discussion and personal development.

We want our students to feel that the world around them is full of opportunities and that they have the confidence to access them.





Sport, Teamwork and Representation

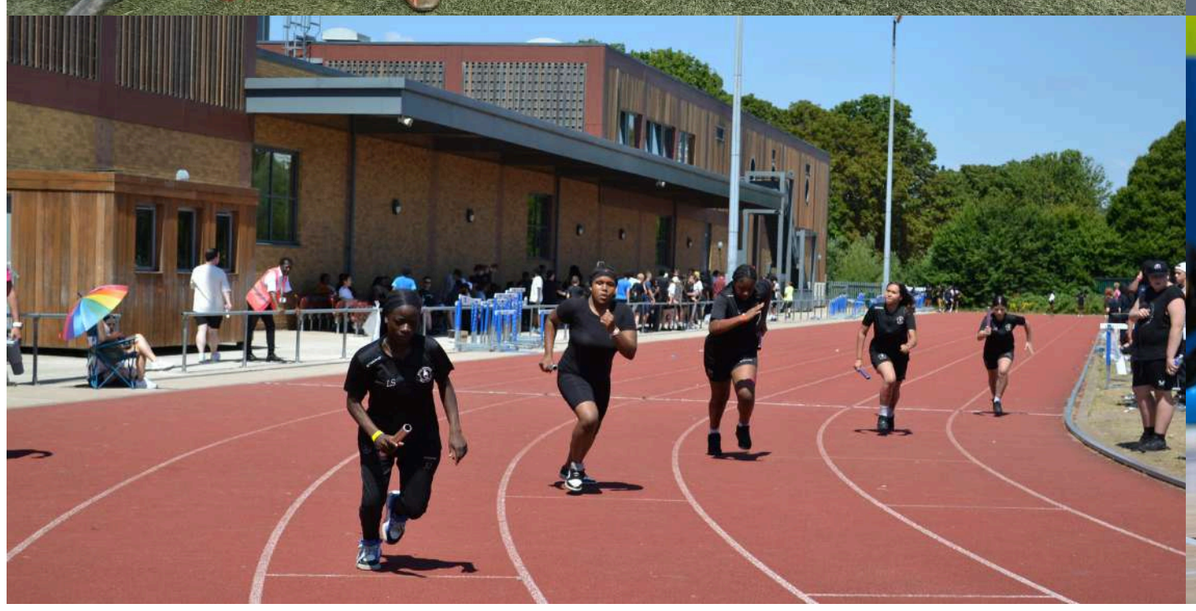
Our students have continued to represent RGTS through a wide range of sporting fixtures, clubs and enrichment opportunities. These experiences help students build teamwork, resilience, leadership, discipline and pride.

Students have taken part in activities including football, netball, basketball, cross-country, athletics and other sporting opportunities across the year. We are proud of the effort, sportsmanship and commitment shown by students who have represented the school.

Sport is not only about competition. It is also about confidence, belonging, healthy habits and learning how to work successfully with others.









Community, Character and Responsibility

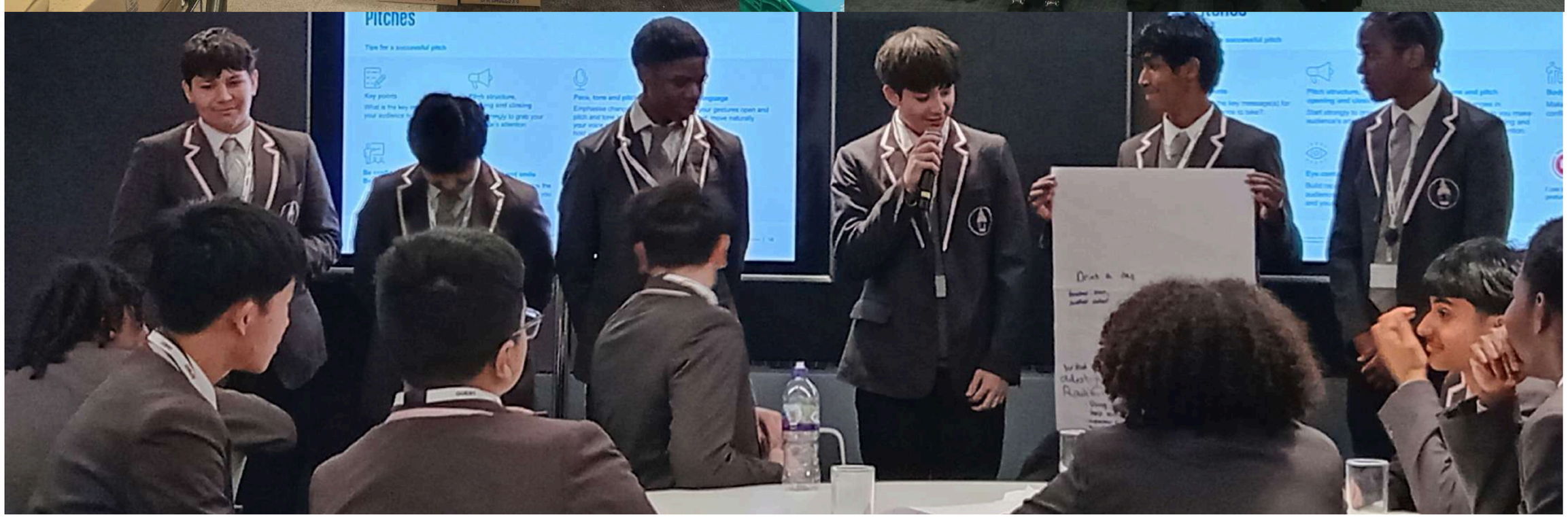
Many of our experiences this year have also helped students think about their role in the wider community. Through charitable activity, community links, leadership opportunities and visits beyond school, students have developed a stronger sense of responsibility and service.

These opportunities reflect the values we want to see in our young people: kindness, teamwork, grit, responsibility and a willingness to contribute positively to the world around them.

We have been especially proud of students who have taken on additional responsibilities, supported others, represented the school and shown maturity in unfamiliar settings.







Looking Ahead

As we look ahead to next year, we want to continue strengthening our programme of educational visits, trips and experiences so that every student has access to meaningful opportunities beyond the classroom.

Our aim is that students at RGTS do not simply attend trips and events; they grow through them. These experiences help students build confidence, develop independence, understand the wider world and prepare for future success.

Thank you to all staff who have planned, organised, led and supported trips, visits, workshops, fixtures and enrichment opportunities this year. Thank you also to families for supporting students to take part.

Most importantly, well done to our students. You have represented RGTS with pride, curiosity and ambition, and we look forward to celebrating even more opportunities with you next year.

Mr Heppell
Assistant Headteacher

Dates for your diary

Date	Event	Year Group	Timings
Wednesday 15th July	Sports Day	All	8:35am - 1:30pm
Thursday 16th July	Last Day of Academic Year	All	12:00pm Dismissal
Thursday 3rd September	Year 7 and 12 Return	7 and 12	8:15am - Year 7 9:00am - Year 12
Friday 4th September	Year 8 Return	8	10:00am
Friday 4th September	Yeear 9 Return	9	10:00am
Friday 4th September	Year 11 Return	11	9:10am
Friday 4th September	Year 10 Return	10	10:25am

New Alert! Gaming Platforms - Risks:

Roblox grooming risk: police data indicates sharp rise in alleged child exploitation reports linked to the platform

ITV News has reported a significant increase in alleged Roblox-related incidents recorded by police across England and Wales. According to Freedom of Information data obtained from 31 police forces, reports mentioning Roblox rose from 355 in 2024 to 664 in 2025, an increase of 87%.

The youngest alleged victim recorded in the police data was five years old, with 11-year-olds appearing most frequently. ITV also reported that a substantial proportion of redacted police crime logs involved alleged grooming, sexual communication with children, requests for explicit images, and attempts to move conversations away from Roblox onto other platforms.



This alert does not assess Roblox as unsafe for all children. However, the reporting highlights credible safeguarding risks associated with live chat, stranger contact, off-platform migration, and offender use of child-centred gaming environments to initiate contact.

Sports Day 2026 Reminder – Wednesday 15 July 2026

A reminder that Sports Day will take place on **Wednesday 15th July 2026** at **Sutcliffe Park Sports Centre, Eltham Road, London, SE9 5LW**. Students should make their own way to the venue and arrive by 8.30am for registration, dressed in their **RGTS PE kit**.



Students are encouraged to bring a healthy packed lunch (unless eligible for a free school meal, which will be provided), plenty of water and weather-appropriate items such as sun cream, a hat or cap, and an umbrella.

Please note that parents and carers are not permitted to attend the event. Updates will be shared throughout the day via the school's X account, @RGTrustSchool.

Should adverse weather conditions occur, any changes to arrangements will be communicated through the school's usual communication channels. Absences should be reported via **Studybugs**, the attendance voicemail service, or by emailing **rgtsattendance@rgtrustschool.net**.

We look forward to seeing our students compete in House Spirit.

Year 9 Options Confirmation

All Year 9 students have now received confirmation of their option subjects for the next academic year. This information has been shared both during tutor time and via email to families.

We kindly ask all parents and carers to review their child's allocated option choices and confirm that they have done so by completing the short online form sent to them. If you have not yet completed the form, please click the QR code below.

If you have any questions or concerns regarding your child's option subjects, please contact the school by email before the end of this academic year so that any issues can be addressed promptly.

Thank you for your support and for helping us ensure that all students are fully prepared for the next stage of their education.

Mr Williams
Deputy Headteacher - Curriculum

Year 7 News: Students Thrive During Enrichment Workshop Day



On Monday 29th June, students enjoyed an exciting and rewarding Enrichment Workshop Day, taking part in a range of engaging, hands-on activities designed to develop teamwork, creativity and problem-solving skills.

Throughout the day, students enthusiastically participated in a variety of workshops, including **Orienteering** and the ever-popular **Bake Off Challenge**. During the Orienteering sessions, students worked collaboratively to navigate routes, solve clues and complete challenges, demonstrating excellent communication, resilience and teamwork. Meanwhile, the Bake Off workshop provided the perfect opportunity for students to showcase their creativity, attention to detail and impressive baking skills, producing a selection of delicious and imaginative treats.

Across every workshop, students embodied the our values of **Responsibility, Grit, Teamwork and Success**. They embraced new experiences with enthusiasm, supported one another throughout the activities and approached every challenge with determination and a positive attitude.

It was particularly rewarding to see so many students stepping outside their comfort zones, developing new skills and growing in confidence within a supportive and enjoyable learning environment. Their enthusiasm, collaboration and willingness to challenge themselves made the day an outstanding success and a wonderful example of learning beyond the classroom.

Mrs Sirso
Head of Year 7

Domestic Abuse and the World Cup

With the World Cup starting later this week, it is useful to bear in mind that such sporting events often lead to an increase in incidents of domestic violence.

A 2013 Lancaster University study found a 38% increase in domestic abuse reports when England loses, and 26% when they win or draw. During Euro 2024, police forces recorded 351 football-related domestic abuse incidents across England and Wales, up from 193 in 2021.

Whilst domestic abuse organisations agree: football does not cause domestic abuse. Jo, CEO of RISE UK, goes further, arguing that foregrounding the tournament risks obscuring the real issue. Abuse is a perpetrator's choice, not a consequence of circumstance.

For schools, tournament periods are a prompt to stay alert: unexplained absences, changes in mood or behaviour, or disclosures referencing tension at home.

Poster: https://womensaid.org.uk/wp-content/uploads/2023/11/Football-Against-Domestic-Abuse-.pdf

Useful contacts
National Domestic Abuse Helpline (Refuge): 0808 2000 247
Men's Advice Line (Respect): 0808 8010 327

RISE UK: riseuk.org.uk
Women's Aid Football United: womensaid.org.uk/what-we-do/football-united
NPCC Euro 2024 statement: npcc.police.uk

Mr Asafo Adjei Jnr
Assistant Headteacher and Designated Safeguarding Lead

Year 11 Prom 2026: A Wonderful Celebration of Success

On Thursday 18th June, the vast majority of our Year 11 students came together to celebrate the end of their secondary school journey at the 2026 Prom. The evening was a fitting celebration of their achievements, resilience and the many memories they have created throughout their time at Royal Greenwich Trust School.

It was a pleasure to see our students dressed impeccably for the occasion, with many arriving in elegant and stylish attire that reflected the significance of this important milestone. The evening provided a fantastic opportunity for students and staff to celebrate together before students embark on the next stage of their educational journeys.

Entertainment was provided by our very own DJ, Miss Leger-Tapper, who created an outstanding playlist based on students' requests, ensuring the dance floor remained full throughout the evening. A particular highlight of the night was a heartfelt speech from our Head Boy, Andrew, whose thoughtful reflections captured the spirit of the year group and celebrated the friendships, challenges and successes they have shared since joining us in Year 7.

Students also enjoyed capturing memories at the popular 360° photo booth, producing a collection of vibrant and fun photographs that perfectly reflected the unique personalities and friendships within the year group. These photographs have now been shared with students and provide a wonderful keepsake of a truly memorable evening.

The evening also recognised the achievements of students through a series of special awards. Congratulations to our award recipients:

- Most Improved Learners: Malachi and Tilly-Grace
- Most Resilient Learners: Toni and Elizabeth
- Quietly but Relentlessly Hardworking: Abul
- Most Impressive All-Rounder: Christiana

We also took the opportunity to recognise the exceptional leadership demonstrated by our Year 11 Student Leadership Team:

- Head Girl: Marvellous
- Head Boy: Andrew
- Deputy Head Girl: Christiana
- Deputy Head Boy: Destiny

We are incredibly proud of the Class of 2026 and wish every one of our Year 11 students the very best as they move on to the next exciting chapter of their education and future careers.



Mr Dalby
Head of Year 11

Free holiday activities with Holiday Food and Fun

Children aged 4 – 16years that are eligible for benefits-related free school meals can book 16 days of free holiday activities this summer through Royal Borough of Greenwich's Holiday Food and Fun programme. Activities include sports, drama, music, crafts and trips, plus a free healthy meal.

There will be over 22,000 places available from the 21st July – 28th August, including specialist places for Children and Young People with SEND.

Families can visit royalgreenwich.gov.uk/holidayfoodandfun to find activities and book. - holiday-programme@royalgreenwich.gov.uk

Please find flyer to attach here:
https://drive.google.com/file/d/174Ub35YyMdis9BcSWbVIfuqlXrHrRLPp/view?usp=drive_link

Information of a drop-in service for careers guidance following GCSE results

GCSE Results Day: Need Advice?

Didn't get the results you expected for your Post 16 offer? Haven't applied for Post 16 yet and need some guidance?

Our Careers Practitioners are here to help! Drop in for free, impartial information, advice and guidance.
When:

Thursday 20th August: 10:00 AM - 3:00 PM
Friday 21st August: 10:00 AM - 3:00 PM

Where:
The Woolwich Centre Library, 35 Wellington Street, SE18 6HQ

No appointment needed – just turn up! We're ready to help you explore your options and plan your next steps.

For further information please email help-me-with-my-future@royalgreenwich.gov.uk

Year 10
GCSE ART
STUDENTS SHOWCASE
CREATIVITY, GRIT & DETERMINATION



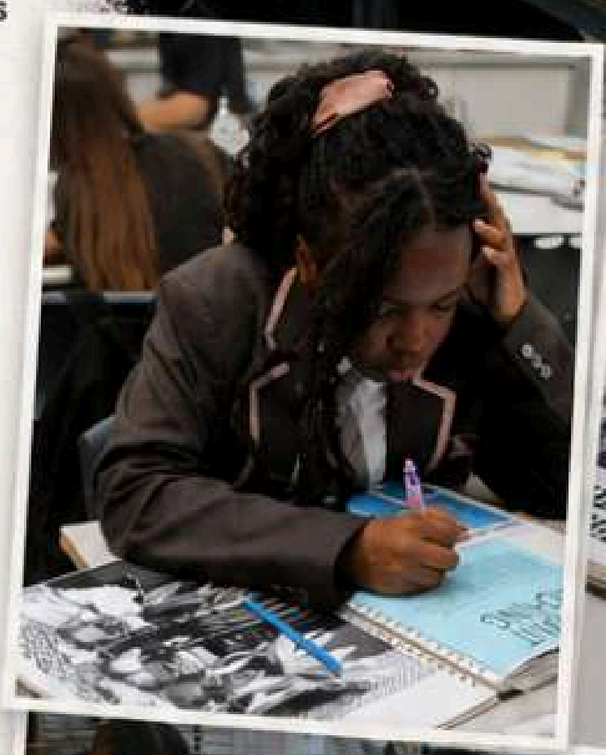
Our Year 10 GCSE Art & Design students have continued to impress us this week as they worked with exceptional focus and dedication to complete the final stages of their Everyday Objects project and prepare their sketchbooks for their end-of-year assessment.

FOCUS, GRIT & TEAMWORK

The Art Department has been buzzing with creativity, concentration and collaboration. Students have demonstrated outstanding grit and determination, supporting one another and taking real pride in producing work of the highest possible standard.

A YEAR OF GROWTH

Throughout the year, students have explored a wide range of artists, techniques and processes including observational drawing, monoprinting, colour studies, Cubism, and the thought-provoking themes of Vanitas and Memento Mori. Their sketchbooks show a remarkable journey of experimentation, development and personal response.







PRESENTING THEIR BEST WORK

This week, students have been mounting and presenting their final drypoint etchings, refining pages, completing annotations and ensuring their sketchbooks clearly show the depth of their artistic journey. Their commitment and attention to detail have been fantastic.

WELL DONE, YEAR 10!

We are incredibly proud of every student for the enthusiasm, resilience and creativity they have shown all year. The quality and breadth of work produced is a real testament to their hard work. We can't wait to see the final etching outcomes in the end-of-year assessment!



Final drypoint etchings – a fantastic exploration of tone, texture and symbolism.

> *"Creativity takes courage. Well done for embracing the challenge and going above and beyond!"*

PARENTS & CARERS – GET INVOLVED!

We would love you to ask your child to show you their sketchbook at home. Celebrate their progress, discuss their ideas and help them feel proud of all they have achieved this year.

LOOKING AHEAD TO YEAR 11

Next term, students will begin their exciting new coursework project: **Architecture**, launching with a research visit to the **Barbican Centre** in London. We can't wait!

Royal Greenwich Trust School

Learning Today, Leading Tomorrow

PART OF UNIVERSITY SCHOOLS TRUST

Year 6 Transition Days Success!

Welcome to the RGTS family!



This week, we had the pleasure of welcoming our future Year 7 students for their Transition Days at RGTS – and what two fantastic days they were!

Our Year 6 students showed incredible enthusiasm, positivity, and resilience as they explored their new environment, met new faces, and experienced life as part of our vibrant school community.

Throughout the two days, they took part in engaging lessons, exciting activities, and fun challenges – all supported by our amazing Transition Leaders who were on hand every step of the way.

> *RGTS is a kind and safe school where I know I belong, and I know I am part of this place...*

We are so proud of how all our Year 6 students represented themselves and our values. You truly made us proud!

We can't wait to see you again in September!

TEAMWORK
We work together and support others

RESPECT
We treat everyone with kindness

RESPONSIBILITY
We make the right choices

EXCELLENCE
We aim high and do our best

UK Health Security Agency

NHS

Are you eligible for the MenB vaccine?

- young adults in the school year 13 age group (born between 1 September 2007 and 31 August 2008)
- young people born on or after 21 July 2001 and starting as undergraduates at university for the first time in autumn 2026
- young people born on or after 21 July 2001 living in further education accommodation or halls of residence for the first time in autumn 2026

Please visit this link to find out where to have your MenB vaccinations: **nhs.uk/book-menb**

Find out more:

You can read the leaflet here:
qrco.de/havemenb

